

CASE STUDY

How Greenville Public Schools United Student Data and Streamlined Key Processes

Greenville Public Schools struggled with problems that are persistent for just about any district: inefficient processes and disparate student data.

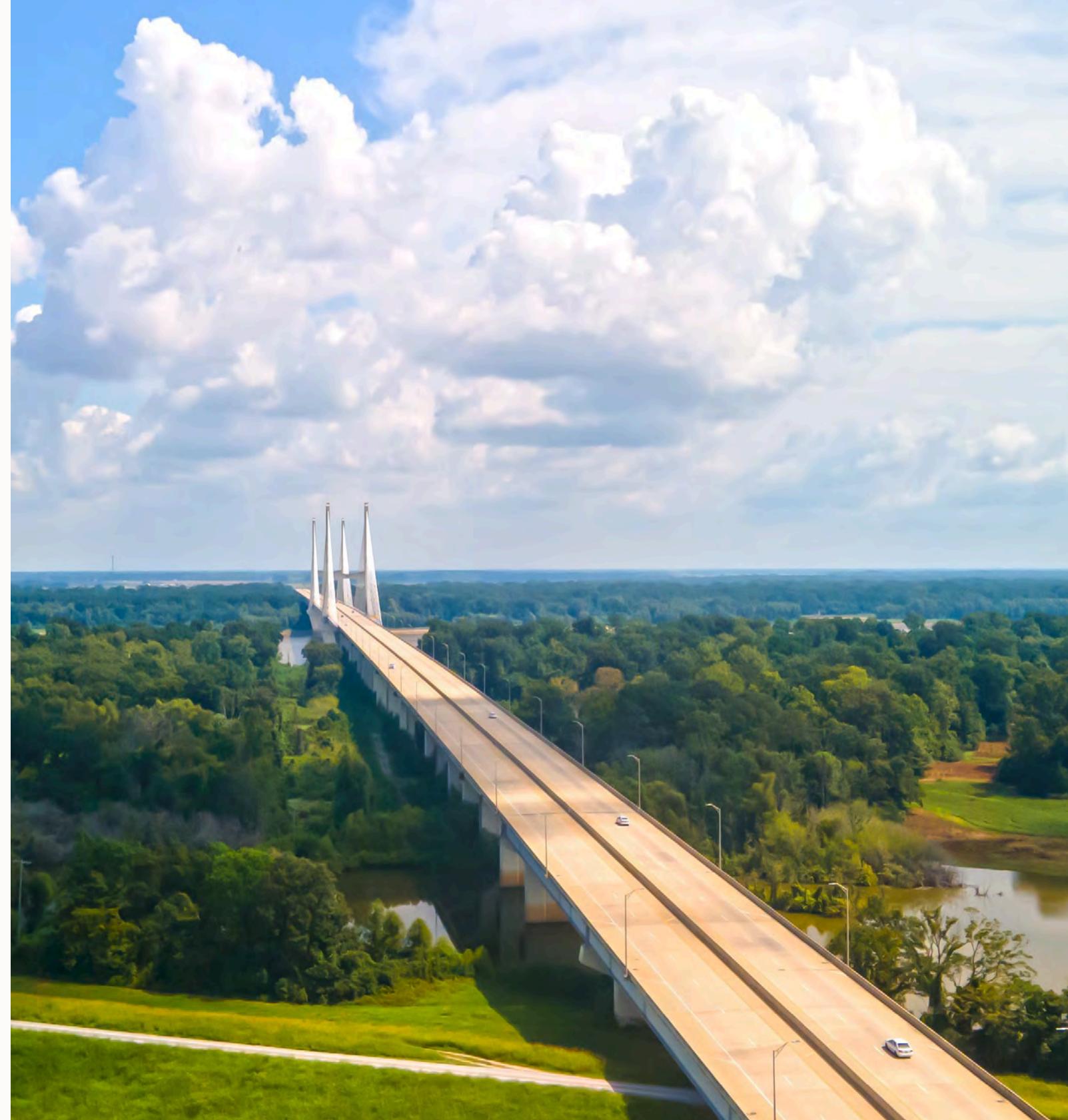
Fortunately, Pamela Dillard, the district's Director of Technology, is focused on helping the district create more streamlined processes and get a full view of each of the students they serve.

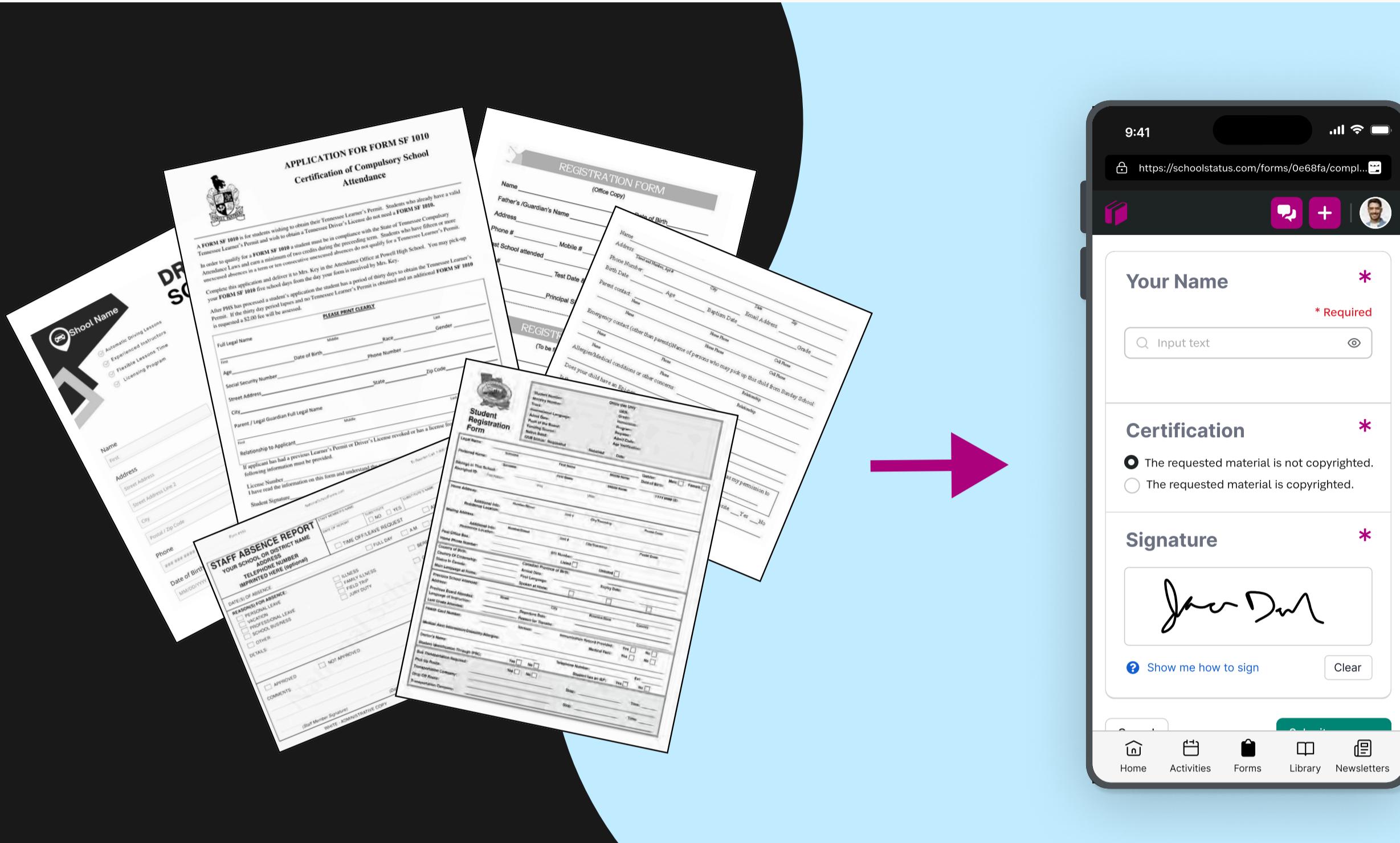
For that, she's turned to the combo of SchoolStatus Forms & Flows and SchoolStatus Classic.



Greenville
PUBLIC SCHOOLS

-  **Grades**
K-12
-  **District Size**
13 schools with 3,450+ students
-  **Location**
Greenville, MS
-  **Products Used**
SchoolStatus Forms & Flows
and SchoolStatus Classic





Part I: Streamlining Operations with SchoolStatus Forms & Flows

The Problem: Paper Processes Stalled Progress

At Greenville Public Schools, staff were drowning in paper. Every approval, from print shop requests to field trips, traveled manually across desks. Bottlenecks were common, and when forms went missing, there was no way to know who had them.

With paper forms traveling from person to person, routine absences became a nightmare. For example, when the transportation director was sick, field trip and athletics approvals piled up until someone could step in.



"Sometimes when you have paper forms, they're sitting on somebody's desk, we don't know where it is."
Pamela Dillard, Director of Technology

The Solution: A Digital Workflow That Keeps Moving

For Ms. Dillard, it was clear that a more efficient process would do wonders for the district. She led the adoption of SchoolStatus Forms & Flows, a solution that enables Greenville to digitize forms and create workflows that automatically move forms from one staff member to another. Now, every form has a trackable path.

Now that Ms. Dillard has visibility into every form, absences are no longer a problem. Leaders can instantly see where a request is in the chain, and the system automatically alerts departments like technology and security when their input is required.

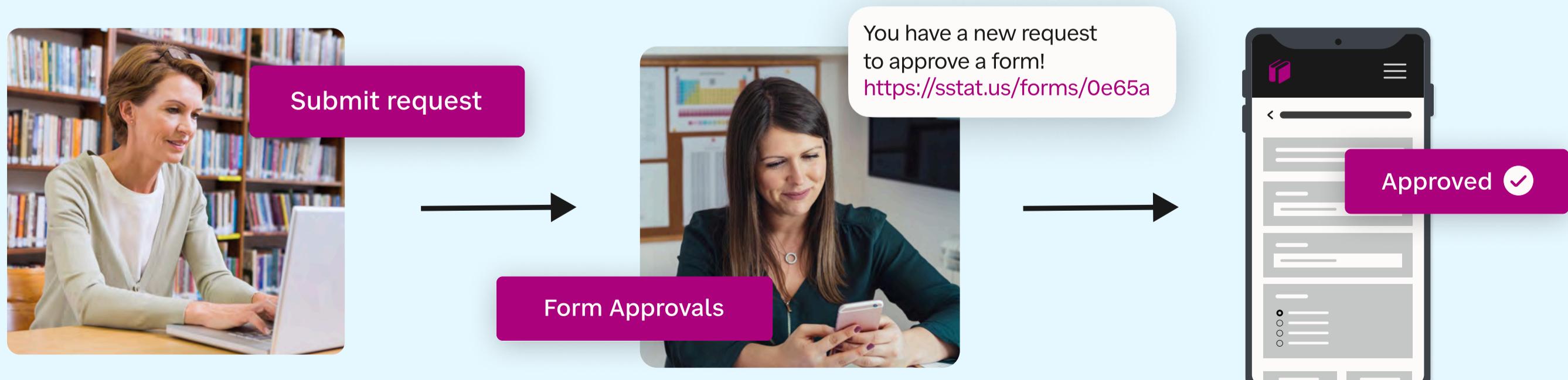
"We went from totally paper to digital. You can track where the process of the form is, and if a person is out, I can go in and approve on their behalf."

Pamela Dillard, Director of Technology

More complex processes, like printing requests, are also handled seamlessly using SchoolStatus Forms & Flows.

1. Teachers fill out a digital print shop request
2. The system automatically routes the form to their principal for approval
3. When approved, Ms. Dillard gets a notification, allowing her to check on copyrights and other important details before fulfilling the request

The automated processes built into every digital form have saved the district countless hours, allowing them to invest in what matters most: student learning.



Part II: Turning Data Into Action with SchoolStatus Classic

The Problem: Scattered Data, Missed Opportunities

While SchoolStatus Forms & Flows addressed paperwork and gave staff valuable time back, Greenville still faced another challenge: data scattered across systems. Attendance lived in one place, test scores in another, behavior records somewhere else. Teachers lacked a holistic view of each student, making it challenging to identify individual needs or track progress over time.

This fragmentation also weakened family communication. Too often, parents only heard from schools when there was a problem. Without visibility into successes and growth, conversations felt one-sided, and trust lagged.

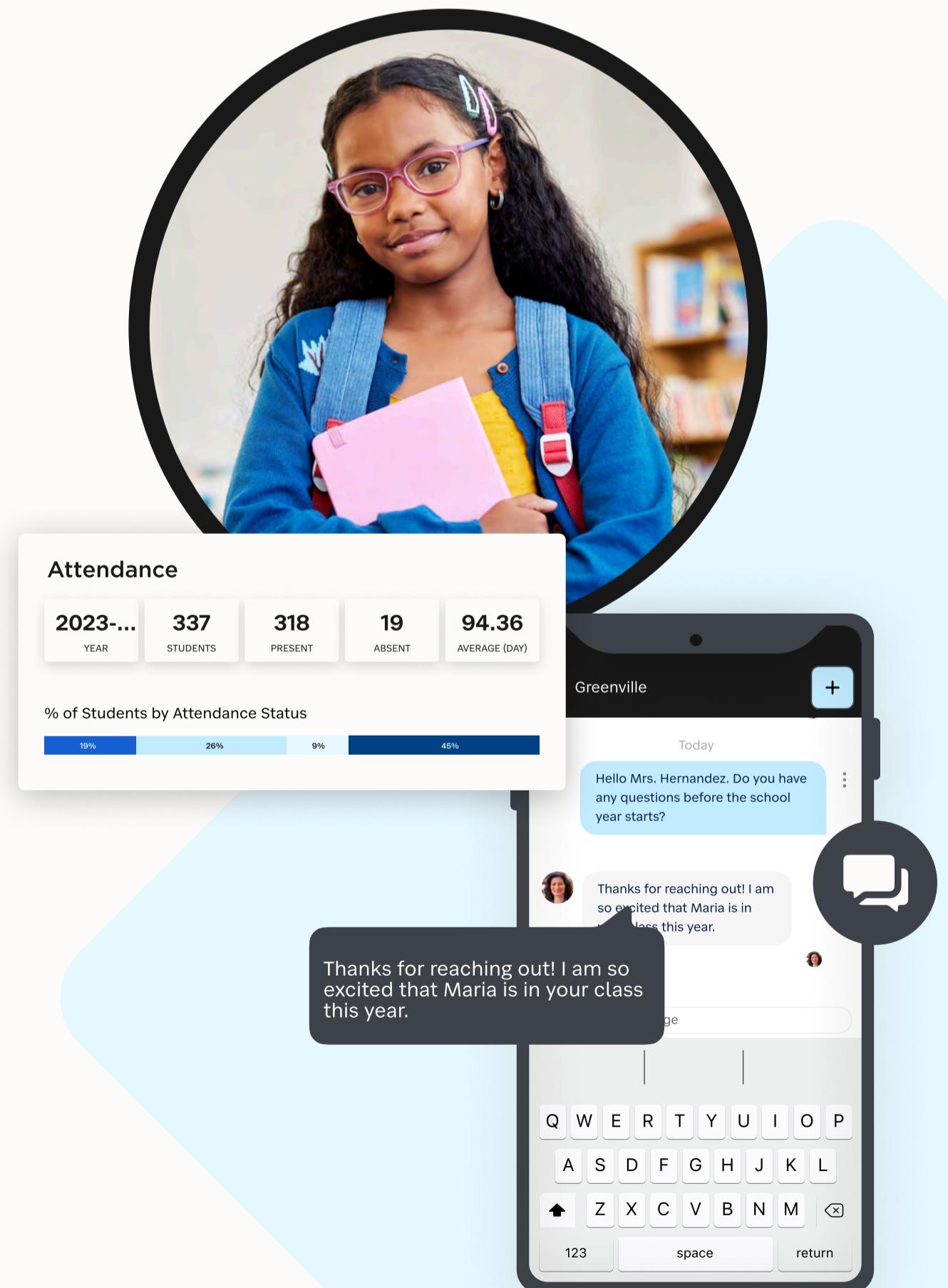
The Solution: A Whole-Child View that Drives Engagement

To bring student data into one place, Greenville implemented SchoolStatus Classic, which pulls together attendance, grades, test scores, discipline records, and parent engagement history into one centralized system.

This unified picture allows Greenville to easily see data and then act on it.

“For us, SchoolStatus is a data warehouse where we can see the whole child. If we’re doing an MTSS process on a student, I can see attendance, discipline, grades, test scores, and what kind of engagement educators have had with the parent — all in one place.”

Pamela Dillard, Director of Technology





Meaningful Family Engagement

Teachers can now contact parents to celebrate wins as well as address concerns. Ms. Dillard explains, "We stress not to just talk about the negative. We ask educators to share something positive about their kids, so they won't always think we're calling because something's wrong."

More data means educators have more opportunities to share the wins, like gains in attendance, decreases in behavior incidents, or an impressive assessment score.

Motivating Students with PBIS

Outside of family engagement, schools across Greenville are using data from SchoolStatus to fuel effective PBIS programs. Ms. Dillard notes, "If students come to school every day, we may reward them."

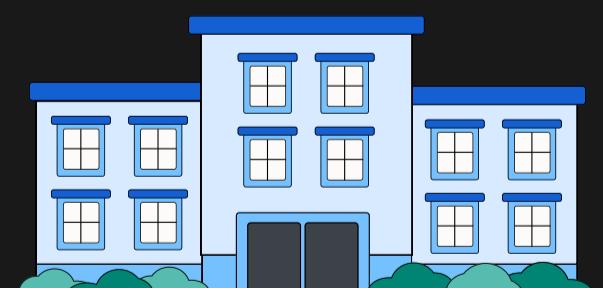
These trips serve as powerful reinforcements for students already doing the right things and help motivate other students to improve their attendance and academic performance.

Targeted Support with MTSS

Luckily, students in Greenville have lots of support to improve their academic standing.

With aggregated data, school leaders can group students across classrooms based on shared needs for focused interventions. To date, these interventions have helped improve academic performance across the district's 13 schools.



13 
schools across the district have improved academic performance

Looking Ahead: Scaling Impact Across the District

Greenville's adoption of multiple SchoolStatus products has already changed daily life for staff, teachers, parents, and students. But leaders see even more potential ahead.

With the help of SchoolStatus Forms & Flows, Ms. Dillard has her eyes set on launching digital hiring packets and streamlining the IEP referral process. Adding on these forms should help save even more time and reduce bottlenecks.

When it comes to family engagement, Ms. Dillard plans to engage families in a new way next year: school newsletters. Educators across the districts will build newsletters in Smore, another SchoolStatus product, and send them to families through SchoolStatus Classic to keep all communication centralized and consistent. The hope is that this new approach will drive even deeper family engagement.

As Pamela Dillard explains, these steps all serve one larger vision:

"We want to raise our accountability level. We want to move our kids to the next level of learning."

Continue the Conversation

Discover how SchoolStatus can transform your district's communication, attendance, and data management.

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